

Sounds that we have learnt: s, a, t, p, i, n, m, d, g, o, c, k, ck

Tricky Words that we have learnt: to, no, go I, the, into

Day	Sound to learn/revisit	Activity	Writing/Reading Activity
Day 1	<p>Play Flashcards Speed Trail – Phonics Play: See the login details below in useful links. https://www.phonicsplay.co.uk/member-only/Flashcards.html Click Start, Click individual graphemes, click set 1, 2.</p>	<p>We are going to recap ck. Get an adult to say these words aloud can you write the words on pieces of paper: <i>sock, kick, pick, sick, sack, pack</i> Encourage the child to join in by saying the sounds with you and see if they can identify what sounds are in the words. Get the children to write the word and check that they form the letter correctly.</p>	<p>Can you read these sentences? <i>The sock is red.</i> <i>Pick up the pack.</i> <i>I can kick.</i></p>
Day 2	<p>Play Flashcards Speed Trail – Phonics Play: See the login details below in useful links. https://www.phonicsplay.co.uk/member-only/Flashcards.html Click Start, Click individual graphemes, click set 1, 2.</p>	<p>We are going to be learning a new phoneme (sound) 'e'. Click or copy the link below to learn about the sound 'e' https://www.youtube.com/watch?v=K6IsAareycc Have a go at saying the sound 'e'. Can you remember some of the word that have the 'e' sound in and say what sounds are in these words. Can you have a go at writing the 'e' sound. Remember to form the letter correctly.</p>	<p>Play Buried Treasure – Phonics Play: See the login details below in useful links. https://www.phonicsplay.co.uk/member-only/Flashcards.html Click Next, Click phase 2, click +e.</p>

Day 3	<p>Play Flashcards Speed Trail – Phonics Play: See the login details below in useful links.</p> <p>https://www.phonicsplay.co.uk/member-only/TrickyWordTrucks.html</p> <p>Click Start, Click choose your own selection of tricky words and click all phase 2.</p> <p>Then click play and read the words as the trucks come onto the screen.</p>	<p>Can you find these tricky words in your story books?</p> <p>to, no, go I, the, into</p>	<p>Write the sentence:</p> <p>Go to the sock.</p> <p>Remember to count how many words there are in the sentence.</p> <p>Also remember to have a capital letter at the start, finger spaces and full stop at the end.</p>
<p>Additional Resources: https://www.phonicsplay.co.uk Username: march20 Password: home</p> <p>Tricky Words and High Frequency Words: See the list under your child's phonics group tab. These are the words that children know by sight.</p>			